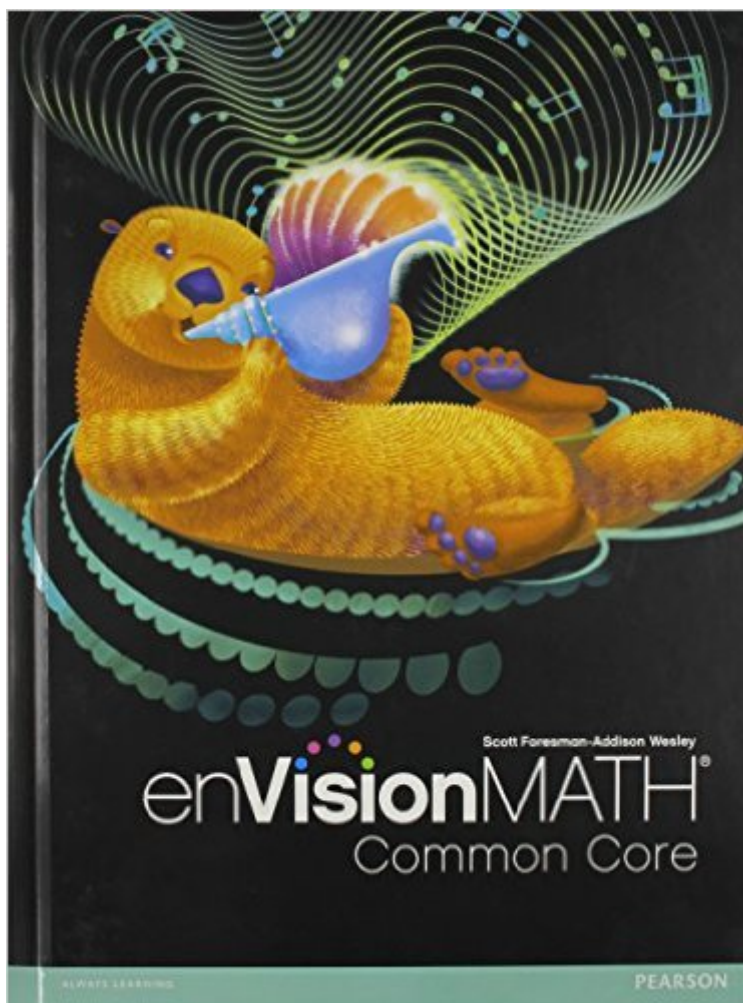


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# EnVision Math Common Core, Grade 3



## Synopsis

enVision math problem solving

## Book Information

Hardcover: 448 pages

Publisher: Scott Foresman (July 15, 2011)

Language: English

ISBN-10: 0328672610

ISBN-13: 978-0328672615

Product Dimensions: 8.5 x 0.9 x 11.3 inches

Shipping Weight: 2.6 pounds (View shipping rates and policies)

Average Customer Review: 4.0 out of 5 stars [See all reviews](#) (40 customer reviews)

Best Sellers Rank: #24,832 in Books (See Top 100 in Books) #36 in [Books > Education & Teaching > Schools & Teaching > Common Core](#) #68 in [Books > Textbooks > Education > Elementary Education](#) #80 in [Books > Education & Teaching > Schools & Teaching > Curriculum & Lesson Plans](#)

## Customer Reviews

It's unfortunate that the other reviews are mostly attacks on Common Core, rather than actual reviews of the usefulness of this particular book in teaching math. The exact methods and problems used are created by textbook companies, so if you don't like them, hate on Addison-Wesley.

Common Core just says what students should be able to do by the end of a grade, not HOW they must do it. (And, most states already had standards in place before Common Core, you just didn't realize it until they had a fancy name). So I that said, I attempt to provide some useful information about THIS book. Background: We bought this book primarily because our school district uses the enVision curriculum, and I thought it would be easier for my daughter to transition from the 2nd grade in-school math curriculum to doing the 3rd math curriculum at home if we were using the familiar system. I also got a teacher's manual (on CD) and some games-or-something (also on CD), but we've never actually needed to use them because the student textbook provides decent explanation. What's in the Book: The curriculum for 3rd grade has 20 topics, each of which contains 4-10 lessons around a theme, such as Adding Whole Numbers (topic 2) or Solids and Shapes (topic 10) up through Dividing with 1-Digit Numbers (topic 19). Each separate lesson begins with a short explanation of the concept the lesson is based on which explains the underlying concept, and shows how the answer to the sample problem is derived. It's usually very graphical. There are then

usually 4-5 "Guided Practice" problems which are intended for the instructor to lead the child through, or discuss together.

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